



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Information Fluency – To Teach or not to Teach (Librarian's Role in Academic World)

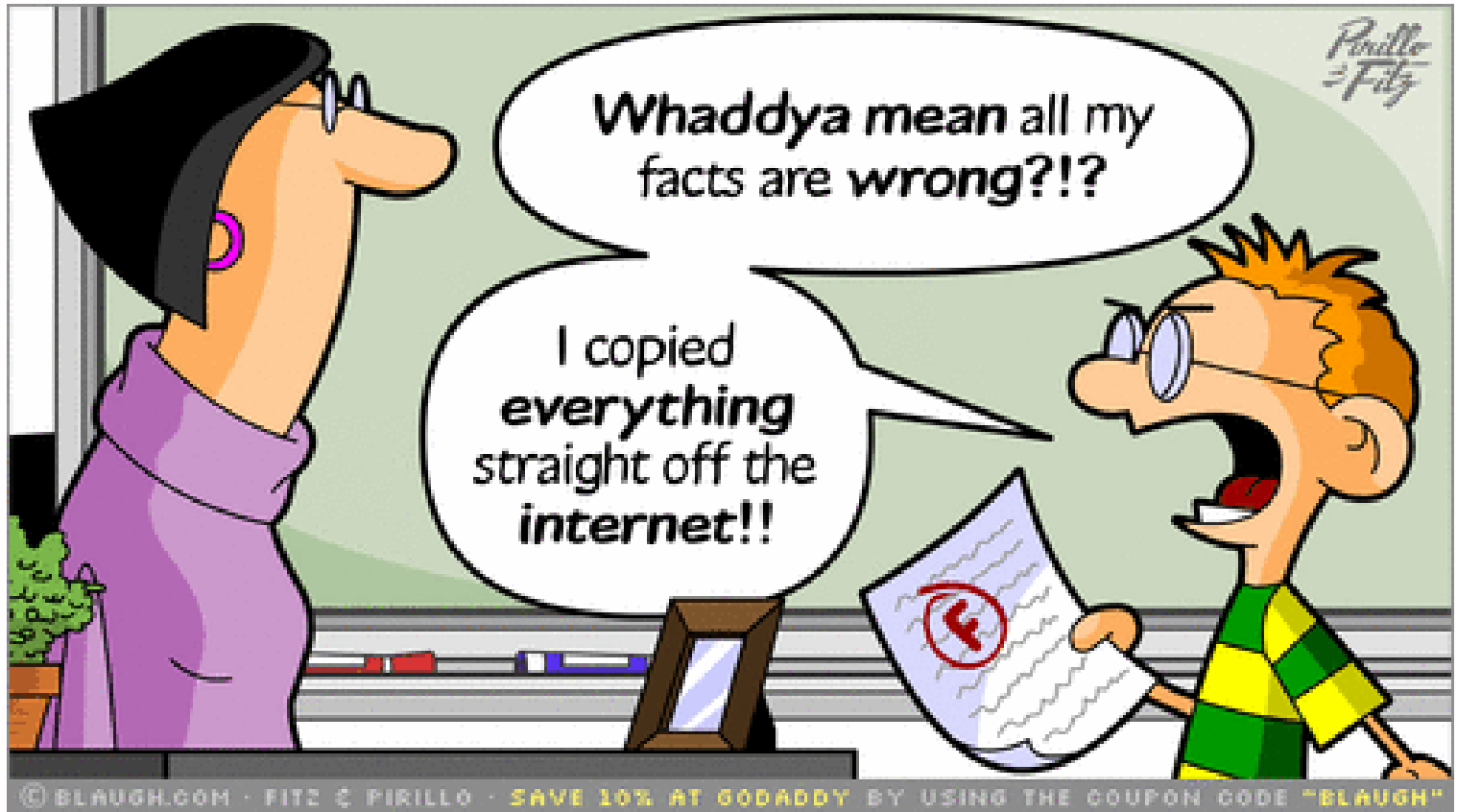
Dagmar Čerňová

Masaryk University
Faculty of Social Studies
Central Library

Kraków, 2013

Presentation outline

- Information fluency
- Information fluency at the Central library of FSS MU
- Courses on information fluency
- Sample course description
- Experience, assessment, sustainability

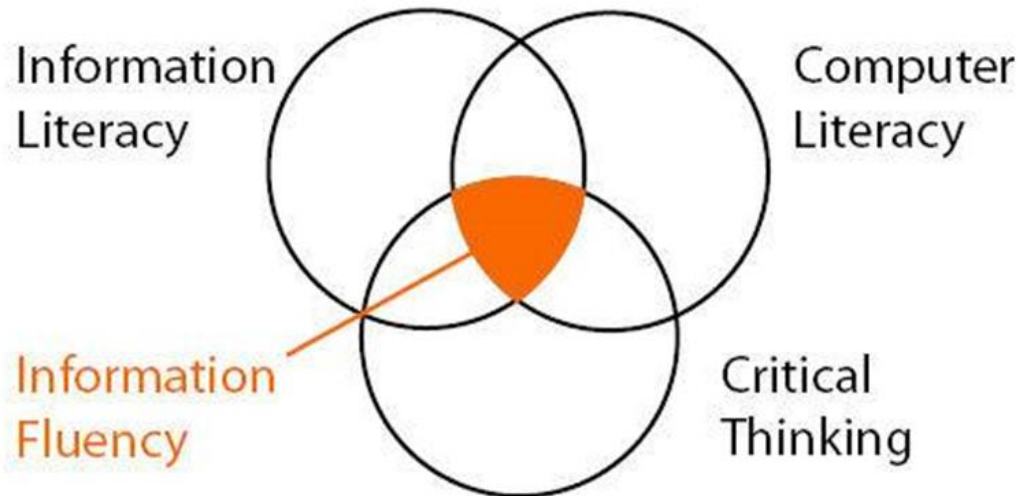


Source: <http://aubrieannshinall.blogspot.cz/2010/09/end-of-term-for-my-information-literacy.html>

Information Fluency

Added Value of Information Fluency

- Optimal outcome of critical thinking associated with information literacy and corresponding computer literacy (Harris, 2006, p. 526)



Added Value of Information Fluency

- Part of lifelong learning process



Information Fluency at the Library of FSS MU

Previous Experience

- Consultations with individual students
- Group trainings for first-year students
- 2008 – questionnaire survey on Electronic Information Sources at FSS
 - ❖ innovative model of courses in both semesters
 - ❖ on a voluntary basis – 200 students per year



Courses on Information Fluency

Basic Facts

- IF integrated into the long-term plan of Masaryk University
- Financing from European Social Fund (ESF)
 - ❖ *Innovation of Bachelor's Degree Programs for Better Employability* – for bachelor's degree students
 - ❖ *Internationalization, Innovation and Practice: Social Science Education for 21st century* – for master's degree students
- Start in 2012
- Duration of the projects - 3 years

Innovation

- Inclusion of all courses provided by Central library into the regular degree programs offered by the faculty
- “Compulsory optional” status
- Credit evaluation

Structure of Courses

- Number of courses
 - ❖ 9 courses for undergraduate students
 - ❖ 3 courses for graduate students
- Content of courses
 - ❖ one month
 - ❖ 4x lectures
 - ❖ 2x theoretical, 2x practical
 - ❖ 90 minutes
- Lecturers

Teacher's Notebook



INFORMAČNÍ SYSTÉM MASARYKOVY UNIVERZITY

Záznamník učitele

• [IS MU](#) > [Osobní administrativa](#) > [Záznamník učitele](#)

ZVÝRAZNĚNÍ

[Dříve použité výběry](#) ▾

IS.MUNI.CZ

Moje předměty:

POŠTA
LIDÉ

UČITEL

ŠKOLITEL
PUBLIKACE

ROZVRH
PŘEDMĚTY
STUDIUM
PŘIJÍMAČKY

VÝVĚSKA
DISKUSE

PERSONÁLNÍ

SETKÁVÁNÍ

ÚSCHOVNA
MŮJ WEB

DOKUMENTY

ELPORTÁL
DRIL

OBCHODNÍ
CENTRUM
STIPENDIA

UDÁLOSTI
SYSTÉM
DESIGN

- ENS267** Základy práce s informačními zdroji pro bakalářské studenty ENS →
- HEN620** Práce s informačními zdroji pro magisterské studenty ENS →
- MVZ221** Základy práce s informačními zdroji pro bakalářské studenty MVES →
 - MVZ221/01 Po 12. 11. 10:00–11:40 PC25, Po 19. 11. 10:00–11:40 PC25 →
 - MVZ221/02 Po 12. 11. 12:00–13:30 PC25, Po 19. 11. 12:00–13:30 PC25 →
 - MVZ221/03 Po 12. 11. 12:00–13:30 PC26, Po 19. 11. 12:00–13:30 PC26 →
 - MVZ221/04 výuka proběhne v počítačové učebně Ústřední knihovny FSS ve dnech 12. a 19. 11 od 10,00 hod. →
- PSY278** Základy práce s informačními zdroji pro bakalářské studenty psychologie →
- SOC190** Základy práce s informačními zdroji pro bakalářské studenty sociologie →
 - SOC190/01 Po 29. 10. 12:00–13:30 PC25, Po 5. 11. 12:00–13:30 PC25 →
 - SOC190/02 Po 29. 10. 14:00–15:40 PC25, Po 5. 11. 14:00–15:40 PC25 →
- SOC579** Práce s informačními zdroji pro magisterské studenty sociologie →
- spr155** Základy práce s informačními zdroji pro bakalářské studenty SPSP →
- ZUR163** Základy práce s informačními zdroji →
 - ZUR163/01 Čt 22. 11. 8:00–9:40 PC25, Čt 29. 11. 8:00–9:40 PC25 →
 - ZUR163/03 Čt 22. 11. 8:00–9:40 PC54, Čt 29. 11. 8:00–9:40 PC54 →
- ZUR443** Práce s informačními zdroji →
 - ZUR443/01 Út 27. 11. 8:00–9:40 PC25, Út 4. 12. 8:00–9:40 PC25 →
- ZUR783** Základy práce s informačními zdroji →
 - ZUR783/01 Pá 9. 11. 10:00–11:30 PC25 →
 - ZUR783/02 Pá 9. 11. 10:00–11:30 PC54 →

[Předměty spravované všemi učiteli](#) ▾

Vybrané

Všechny

Sample Course Description

Content of Course

- *Basics of Information Fluency for Students of the Department of International Relations and European Studies*
 - ❖ for undergraduate students
 - ❖ course capacity 90 students
 - ❖ four groups for practical lessons

The First Lecture - Theoretical

- Introduction to the course
- Basic terminology – information society, deep web, electronic resources
- Introduction to the methodology of writing essays and final theses
- Overview of useful e-resources
 - ❖ available in the Central library
 - ❖ open access
 - ❖ website archives

The Second Lecture - Practical

- Takes place in computer study rooms
- Focus on specific search processes
 - ❖ defining topics, using mind maps and keywords
 - ❖ making information retrieval query sample
 - ❖ practising search techniques in field-specific professional databases
- Practical task as homework

The Third Lecture - Practical

- Work with submitted task
- Focus on additional tools
 - ❖ Metalib
 - ❖ SFX
 - ❖ Electronic Journals and E-books Portal of Masaryk University

The Fourth Lecture - Theoretical

- Citation methodology
- Citation style preferred by individual departments
- Citing various types of printed and electronic documents
- Citation managers

Course Requirements

- Compulsory attendance at all lectures
- Submitting practical task
- Passing the final test at the end of the semester

Sample of Final Test

1. Decide which of the following are catalogues and which are databases:

ProQuest	Caslin
JIB	JSTOR
Sage	Aleph

2. Choose the right in-text citation of an article according to CSN ISO 690 and Harvard Style:

a) (Dickerson, 2004)

DICKERSON, Chad. 2004. RSS Growing Pains. *InfoWorld*. 2004 Jul 19, vol. 26, n. 29, s. 20. Available from: <http://search.proquest.com/docview/194353210?accountid=16531>

b) (Dickerson, 2004)

DICKERSON, Chad. 2004. RSS Growing Pains. *InfoWorld*. 2004 Jul 19, vol. 26, n. 29, 20 s. <http://search.proquest.com/docview/194353210?accountid=16531>

c) (RSS Growing Pains, 2004)

RSS Growing Pains. 2004. *InfoWorld*. DICKERSON, Chad. Vol. 26, n. 29, s. 20. Available from: <http://search.proquest.com/docview/194353210?accountid=16531>

3. Which of the following is a citation software:

a) Wiley

b) EndNote Web

c) Aleph

4. What can you find in the database Ebrary Academic Complete?

Skupin
Jméno
UČO:

1. Ve
a) Ale
b) JST
c) Jib

2. Oz
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JIB
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b) (D
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n. 2

c) (R
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4. Pri
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b) op
c) ale

5. Me
a) W
b) En
c) Ale

6. SF
a) zis
b) p
c) B

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Assessment

- 220 students finished the credit courses
- Course modification in new academic year 2013-2014
- Workshops focused on citation software in spring 2013

■ Positive feedback from student survey

„The subject offers exactly what we need...“

„This is truly one of a few courses which are really useful...“

„...I was very pleasantly surprised by the short tasks we were assigned during the semester...“

„...It was very nice to have all the presentations the teachers used at hand with all the necessary links...“

Course Sustainability

- Negotiations with heads of departments
- Expanding the number of courses for graduate students to other departments
- Information fluency training as a standard required both by students and teachers

Bibliography

- HARRIS, Benjamin R. a Michelle S. MILLET. 2006. Nothing to lose: "fluency" in information literacy theory and practice. *Reference Services Review* [online]. Vol. 34, issue 4, pp. 520-535 [cit. 2013-04-15]. DOI: 10.1108/00907320610716422. Available from: <http://search.proquest.com/docview/200490071?accountid=16531>



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ



**Thank you for
your attention.**

Dagmar Čerňová

cernova@fss.muni.cz

www.knihovna.fss.muni.cz