Information Fluency –
To Teach or not to Teach
(Librarian’s Role in Academic World)

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Presentation outline

- Information fluency
- Information fluency at the Central library of FSS MU
- Courses on information fluency
- Sample course description
- Experience, assessment, sustainability
Whaddyamean all my facts are wrong?!?

I copied everything straight off the internet!!
Information Fluency
Added Value of Information Fluency

Optimal outcome of critical thinking associated with information literacy and corresponding computer literacy (Harris, 2006, p. 526)

Source: http://library.ucf.edu/Presentations/2007/ILO/ACRL/content.asp
Added Value of Information Fluency

- Part of lifelong learning process

Information Fluency at the Library of FSS MU
Previous Experience

- Consultations with individual students
- Group trainings for first-year students
- 2008 – questionnaire survey on Electronic Information Sources at FSS
  - innovative model of courses in both semesters
  - on a voluntary basis – 200 students per year
Courses on Information Fluency
Basic Facts

- IF integrated into the long-term plan of Masaryk University
- Financing from European Social Fund (ESF)
  - Innovation of Bachelor's Degree Programs for Better Employability – for bachelor’s degree students
  - Internationalization, Innovation and Practice: Social Science Education for 21st century – for master’s degree students
- Start in 2012
- Duration of the projects - 3 years
Innovation

- Inclusion of all courses provided by Central library into the regular degree programs offered by the faculty
- "Compulsory optional" status
- Credit evaluation
Structure of Courses

- **Number of courses**
  - 9 courses for undergraduate students
  - 3 courses for graduate students

- **Content of courses**
  - one month
  - 4x lectures
    - 2x theoretical, 2x practical
    - 90 minutes

- **Lecturers**
# Teacher's Notebook

## Záznamník učitele

**IS MU > Osobní administrativa > Záznamník učitele**

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<td><strong>POŠTA</strong></td>
<td>EN5267 Základy práce s informačními zdroji pro bakalářské studenty ENS</td>
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<td><strong>LIDÉ</strong></td>
<td>HEN620 Práce s informačními zdroji pro magisterské studenty ENS</td>
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<td><strong>UČITEL</strong></td>
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<td><strong>ŠKOLITEL PUBLIKACE</strong></td>
<td>MVZ221/01 Po 12. 11. 10:00–11:40 PC25, Po 19. 11. 10:00–11:40 PC25</td>
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<td><strong>PŘÍJÍMAČKY</strong></td>
<td>MVZ221/04 výuka proběhne v pořadí pro učebně Štědrého knihovny FSS ve dnech 12. a 19. 11 od 10.00 hod.</td>
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<td><strong>VÝVĚSKA DISKUSE</strong></td>
<td>PSY278 Základy práce s informačními zdroji pro bakalářské studenty psychologie</td>
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<td><strong>PERSONÁLNÍ</strong></td>
<td>SOC190 Základy práce s informačními zdroji pro bakalářské studenty sociologie</td>
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<td><strong>ÚSOCHNÁ MÍJÍ WEB</strong></td>
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<td>SOC579 Práce s informačními zdroji pro magisterské studenty sociologie</td>
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<td><strong>ELPORTÁL DRIL</strong></td>
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<td><strong>OBCHODNÍ CENTRUM STIPENDIA</strong></td>
<td>ZUR163 Základy práce s informačními zdroji</td>
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<td><strong>UDÁLOSTI SYSTÉM DESIGN</strong></td>
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Sample Course Description
Content of Course

Basics of Information Fluency for Students of the Department of International Relations and European Studies

- for undergraduate students
- course capacity 90 students
- four groups for practical lessons
The First Lecture - Theoretical

- Introduction to the course
- Basic terminology – information society, deep web, electronic resources
- Introduction to the methodology of writing essays and final theses
- Overview of useful e-resources
  - available in the Central library
  - open access
  - website archives
The Second Lecture - Practical

- Takes place in computer study rooms
- Focus on specific search processes
  - defining topics, using mind maps and keywords
  - making information retrieval query sample
  - practising search techniques in field-specific professional databases
- Practical task as homework
The Third Lecture - Practical

- Work with submitted task
- Focus on additional tools
  - Metalib
  - SFX
  - Electronic Journals and E-books Portal of Masaryk University
The Fourth Lecture - Theoretical

- Citation methodology
- Citation style preferred by individual departments
- Citing various types of printed and electronic documents
- Citation managers
Course Requirements

- Compulsory attendance at all lectures
- Submitting practical task
- Passing the final test at the end of the semester
1. Decide which of the following are catalogues and which are databases:
   ProQuest
   Caslin
   JIB
   JSTOR
   Sage
   Aleph

2. Choose the right in-text citation of an article according to CSN ISO 690 and Harvard Style:
   a) (Dickerson, 2004)
   b) (Dickerson, 2004)
   c) (RSS Growing Pains, 2004)

3. Which of the following is a citation software:
   a) Wiley
   b) EndNote Web
   c) Aleph

4. What can you find in the database Ebrary Academic Complete?
Assessment
220 students finished the credit courses
Course modification in new academic year 2013-2014
Workshops focused on citation software in spring 2013
Positive feedback from student survey

„The subject offers exactly what we need...“
„This is truly one of a few courses which are really useful...“
„...I was very pleasantly surprised by the short tasks we were assigned during the semester...“
„...It was very nice to have all the presentations the teachers used at hand with all the necessary links...“
Course Sustainability
Negotiations with heads of departments

Expanding the number of courses for graduate students to other departments

Information fluency training as a standard required both by students and teachers
Thank you for your attention.

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